

# The Early Years Foundation Stage Curriculum at Belle Vue Primary School



**At Belle Vue Primary School the curriculum is designed to develop all of our pupil's knowledge, skills and understanding within the context of multiple environments.**

These environments (curriculum drivers) are:

- **Give the children an understanding of themselves as individuals**  
How they learn (the characteristics of effective learning), their interpersonal skills, building resilience, confidence, independence, creativity and how they can maintain positive mental health. The structure and make up of their family grouping.
- **Give the children an understanding of where they come from and belong**  
What does their neighbourhood look like? Where do they live? What is significant about it geographically and historically?
- **Give the children an understanding of their role as global citizens**  
How do other places compare to ours? What are the issues affecting our world today? How can they become involved in addressing these issues?



Children leave Belle Vue with a clear understanding of themselves and their qualities as individuals and learners. They know and appreciate the history and geography of their family and local community and the part they can play within their community. They understand the wider world in which they live, similarities and differences and issues that affect the wider world and be able to critically think around how they can contribute to addressing these issues.



How are the curriculum drivers delivered in the Early Years Foundation Stage (EYFS)?



## We work with our children to develop an understanding of themselves as individuals by:

- Modelling interactions and supporting children to develop relationships with adults and peers.
- Developing social interaction skills.
- Teaching conflict resolution techniques to enable children to resolve disputes independently.
- Carrying out home visits that focus on getting to know the children and their families so that we can build a curriculum around their interests and traditions.
- Celebrating achievements through 'wow' slips from home and displaying work that children are proud of.
- Supporting children to reflect on the way in which they learn and how they can improve.
- Encouraging children to describe themselves in positive terms.

- Providing opportunities to develop resilience and a positive approach to problem solving.
- Providing a curriculum where children's interests and experiences are catered for.
- Working with children to develop a feelings vocabulary to enable them to articulate their emotions.
- Teaching children the importance of their mental and physical well-being.
- Developing children's understanding of behaviour rules and daily routines.
- Valuing each child as an individual.
- Working with families to help them to support their child's development.
- Developing children's independence to provide them with the skills to think critically and make informed choices.



**We work with our children to give them an understanding of where they come from and belong by:**

- Carrying out home visits that focus on getting to know the children and their families so that we can build a curriculum around their interests and traditions (cultural capital).
- Developing children's understanding of wider perspectives e.g. being part of a friendship group, a class, and EYFS unit, a school etc.
- Planning in opportunities for children to develop a knowledge of the geography of their school and the history of its important features such as the Belle Vue Tree and members of staff.
- Providing opportunities for children to work with their siblings in school e.g. watching their sibling in a school play.
- Offering opportunities to discuss their life outside of school including clubs and family traditions.



- Teaching children about the celebrations that reflect their families, their local community and important national and international events where appropriate.
- Planning opportunities to visit the local area.
- Involving parents in workshops, school events where they can share traditions e.g. stories/rhymes in their home language.
- Providing an environment where children can access texts, resources etc that promote discussion about the world in which they live.
- Offering experiences of working with other year groups e.g. being read to by older children.
- Providing high quality role play opportunities e.g. vets, doctors etc.
- Working with children to explore how they can make their voice heard e.g. through simple voting for a story.
- Sharing stories about the importance of friendship and what being a friend means.



**We work with our children to help them develop an understanding of their role as global citizens by:**

- Being part of a Rights Respecting School.
- Teaching children to be responsible for their indoor environment by respecting resources, learning how to use them appropriately and tidy them away.
- Working with children to establish the rules they want for their classroom.
- Involving children in charity fundraising days.
- Learning about children living in Gambia through a sponsored child.
- Learning about different cultures and ways of life beginning with those that make up our class community.
- Offering forest school learning to develop children's understanding of seasonal change and looking after the natural environment.

- Developing the outdoor area to provide opportunities for children to plant and harvest vegetables.
- Encouraging children to take care of living things such as plants and animals e.g. growing caterpillars and releasing them as butterflies.
- Involving children in recycling and reducing waste.
- Giving children opportunities to talk to their School Council about important issues.
- Introducing children to local, national and international news headlines where appropriate.
- Using resources to explore where we live and how we can contribute to our local environment e.g. through awareness of saving our local woodland.
- Developing children's understanding of the principle of voting and how this can bring about change.
- Offering a curriculum that reflects British Values i.e. democracy, rule of law, individual liberty, mutual respect and tolerance.



# Our EYFS Vision for your child is to create children who when they leave Reception are...

Happy

Willing

Confident

Risk-Taker

Outgoing

Reflective

Thoughtful

Curious

Persistent

Healthy Mind

Empathetic

Creative

Independent

Healthy Body

Resilient

Diligent

Respectful

Team Player

